

**Lower School Distance Learning Schedule  
2020-2021**

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**Monday: Community Day**

9:00-9:30	<b>Lower School Assembly with Mrs. Duddy</b>	<i>SYNCHRONOUS</i>
10:00-11:00	<b>Project Work:</b> Activity presented in LS Assembly and available via Seesaw or Google Classroom	<i>ASYNCHRONOUS</i>
10:30-11:00	<b>Beginners &amp; Prep I, Prep II:</b> PE	<i>SYNCHRONOUS</i>
11:00-11:30	<b>First:</b> Art <b>Second:</b> Library <b>Third:</b> World Languages,	<i>SYNCHRONOUS</i>
11:20-12:00	<b>Fourth:</b> Chorus/Band	<i>SYNCHRONOUS</i>
11:30-1:00	<b>Lunch, Free Play, &amp; Rest</b>	
1:00-2:00	<b>SEL:</b> Gabriella Pelosi <i>1:00-1:30 1st &amp; 2nd</i> <i>1:30-2:00 3rd &amp; 4th</i>	<i>SYNCHRONOUS</i>
2:00-3:00	<b>Flex:</b> Projects, DEAR time, independent math games, work catch up, plan for the week (suggestions for this time to be provided by homeroom teachers). Check in with teachers if needed.	AS NEEDED

## Beginners

Tuesdays- Fridays

9:00-9:30	<b>Morning Meeting</b>	<i>SYNCHRONOUS</i>
9:30-11:00	<b>Zoom</b> sessions with individuals or small groups <b>Students</b> complete activities posted by teachers	<i>SYNCHRONOUS</i> <i>ASYNCHRONOUS</i>
11:00-11:30	<b>Specials or Movement Videos</b> <b>W:</b> Library	<i>SYNCHRONOUS</i>
11:30-1:00	<b>Lunch, Free Play, &amp; Rest</b>	
1:00-1:30	<b>Specials or Movement Videos</b> <b>Flex:</b> Projects Check in with teachers if needed	AS NEEDED
1:30-3:00	<b>Flex:</b> Projects <b>Office Hours:</b> During this time students wrap up work from the day, those needing extra help/check in with a teacher can do so at this time.	AS NEEDED

## Prep I

Tuesdays- Fridays

9:00-9:30	<b>Morning Meeting</b>	<i>SYNCHRONOUS</i>
9:30-11:00	<b>Readiness:</b> literacy <ul style="list-style-type: none"><li>Teacher: meets for 20-30 mins with small groups</li><li>Student: Video to watch from the teacher about content and completes any assignments on Seesaw</li></ul>	<i>ASYNCHRONOUS</i> <i>SYNCHRONOUS</i>
11:00-11:30	<b>Movement</b>	<i>ASYNCHRONOUS</i>
11:30-1:00	<b>Lunch, Free Play, &amp; Rest</b>	
1:00-1:30	<b>M, W, Th, F:</b> Flex <b>T:</b> Library	AS NEEDED
1:30-3:00	<b>Office Hours:</b> During this time students wrap up work from the day, those needing extra help/check in with a teacher can do so at this time, any students needing an SEL check-in.	AS NEEDED

**Prep II**

Tuesdays-Fridays

9:00-9:30	<b>Morning Meeting</b>	<i>SYNCHRONOUS</i>
9:30-11:00	<b>Literacy Block:</b> independent literacy activities to include reading comprehension, writing, spelling, grammar, handwriting <b>Guided Reading:</b> half hour sessions	<i>ASYNCHRONOUS</i> <i>SYNCHRONOUS</i>
11:00-11:30	<b>Movement</b>	<i>ASYNCHRONOUS</i>
11:30-12:30	<b>Lunch &amp; Free Play</b>	
12:30-1:00	<b>Math Block</b>	<i>ASYNCHRONOUS/</i> <i>SYNCHRONOUS</i>
1:00-1:30	<b>Specials</b> <b>T:</b> Music <b>W:</b> Science <b>Th:</b> World Language <b>F:</b> Library	<i>SYNCHRONOUS</i>
1:30-3:00	<b>Office Hours:</b> During this time students wrap up work from the day, those needing extra help/check in with a teacher can do so at this time, SEL check-in.	AS NEEDED

**First**

Tuesdays- Fridays

9:00-9:30	<b>Morning Meeting</b>	<i>SYNCHRONOUS</i>
9:30-11:00	<b>Literacy Block:</b> independent literacy activities to include reading comprehension, writing, spelling, grammar, handwriting <b>Guided Reading:</b> half hour sessions	<i>ASYNCHRONOUS</i> <i>SYNCHRONOUS</i>
11:00-11:30	<b>T:</b> PE <b>W-F:</b> Movement	<i>SYNCHRONOUS</i> <i>ASYNCHRONOUS</i>
11:30-12:30	<b>Lunch &amp; Free Play</b>	
12:30-1:00	<b>Math Block</b>	<i>SYNCHRONOUS</i>
1:00-1:30	<b>Specials</b> <b>T:</b> World Languages <b>W:</b> Music <b>Th:</b> Library <b>F:</b> Science	<i>SYNCHRONOUS</i>
1:30-2:00	<b>Flex</b>	AS NEEDED
2:00-3:00	<b>Office Hours:</b> During this time students wrap up work from the day, those needing extra help/check in with a teacher can do so at this time.	AS NEEDED

**Second**

Tuesdays- Fridays

9:00-9:30	<b>Morning Meeting:</b> SEL/Circle, morning meeting routine, review schedule for the day, set up work to be done in Literacy Block	<i>SYNCHRONOUS</i>
9:30-11:00	<b>Literacy Block:</b> independent literacy activities to include reading comprehension, writing, spelling, grammar, handwriting <b>Guided Reading:</b> half hour sessions, each group 2x's/week	<i>ASYNCHRONOUS</i> <i>SYNCHRONOUS</i>
11:00-11:30	<b>W:</b> PE <b>T, TH, F:</b> Movement	<i>SYNCHRONOUS</i> <i>ASYNCHRONOUS</i>
11:30-12:30	<b>Lunch &amp; Free Play</b>	
12:30-1:00	<b>Math Block</b>	<i>SYNCHRONOUS</i>
1:00-1:30	<b>Specials</b> <b>T:</b> Art <b>W:</b> World Language <b>Th:</b> Music <b>F:</b> Science	<i>SYNCHRONOUS</i>
1:30-2:00	<b>Flex</b>	AS NEEDED
2:00-3:00	<b>Office Hours:</b> During this time students wrap up work from the day, those needing extra help/check in with a teacher can do so at this time.	AS NEEDED

**Third**

Tuesdays- Fridays

9:00-9:30	<b>Morning Meeting</b>	<i>SYNCHRONOUS</i>
9:30-11:00	<b>Literacy Block:</b> independent literacy activities to include reading comprehension, writing, spelling, grammar, handwriting <b>Guided Reading:</b> half hour sessions	<i>ASYNCHRONOUS</i> <i>SYNCHRONOUS</i>
11:00-11:30	<b>Th:</b> PE <b>T, W, F:</b> Movement	<i>ASYNCHRONOUS</i>
11:30-12:30	<b>Lunch &amp; Free Play</b>	
12:30-1:00	<b>Math Block</b>	<i>SYNCHRONOUS</i>
1:00-1:30	<b>Specials</b> <b>T:</b> Science <b>W:</b> Library <b>Th:</b> Art <b>F:</b> Music	<i>SYNCHRONOUS</i>
1:30-2:00	<b>Flex</b>	AS NEEDED
2:00-3:00	<b>Office Hours:</b> During this time students wrap up work from the day, those needing extra help/check in with a teacher can do so at this time.	AS NEEDED

**Fourth****Tuesdays- Fridays**

9:00-9:30	<b>Morning Meeting</b>	<i>SYNCHRONOUS</i>
9:30-10:00	<b>Math Block</b>	<i>SYNCHRONOUS</i>
10:00-11:30	<b>Literacy Block:</b> independent literacy activities to include reading comprehension, writing, spelling, grammar, handwriting <b>Guided Reading:</b> half hour sessions	<i>ASYNCHRONOUS</i> <i>SYNCHRONOUS</i>
11:30-12:30	<b>Lunch &amp; Free Play</b>	
12:30-1:00	<b>Flex</b>	AS NEEDED
1:00-1:30	<b>Specials</b> T: PE W: Art Th: Science F: WL	<i>SYNCHRONOUS</i>
1:30-3:00	<b>Office Hours:</b> During this time students wrap up work from the day, those needing extra help/check in with a teacher can do so at this time.	AS NEEDED
2:30-3:00	T: Library Th: Music	<i>SYNCHRONOUS</i>

**SPECIALS***Each class is half an hour.*

	<b>Monday</b>	<b>Tuesday 1:00</b>	<b>Wednesday 1:00</b>	<b>Thursday 1:00</b>	<b>Friday 1:00</b>
<b>Beginners</b>	<b>PE (10:30)</b>		<b>Library (11:00)</b>		
<b>Prep I</b>	<b>PE (10:30)</b>	<b>Library</b>			
<b>Prep II</b>	<b>PE (10:30)</b>	<b>Music</b>		<b>WL</b>	<b>Library</b>
<b>First</b>	<b>Art (11:00)</b>	<b>WL PE (11:00)</b>	<b>Music</b>	<b>Library</b>	
<b>Second</b>	<b>Library (11:00)</b>	<b>Art</b>	<b>WL PE (11:00)</b>	<b>Music</b>	
<b>Third</b>	<b>WL (11:00)</b>	<b>Science</b>	<b>Library</b>	<b>Art PE (11:00)</b>	<b>Music</b>
<b>Fourth</b>	<b>Band/Chorus (11:20-12:00)</b>	<b>PE Library (2:30)</b>	<b>Art</b>	<b>Science Music (2:30)</b>	<b>WL</b>

**PE**

<b>Beginners Prep I Prep II</b>	<b>Monday @ 10:30</b>
<b>First</b>	<b>Tuesday @ 11:00</b>
<b>Second</b>	<b>Wednesday @ 11:00</b>
<b>Third</b>	<b>Thursday @ 11:00</b>
<b>Fourth</b>	<b>Tuesday @ 1:00</b>



**ART**

<b>First</b>	<b>Monday @ 11:00</b>
<b>Second</b>	<b>Tuesday @ 1:00</b>
<b>Third</b>	<b>Thursday @ 1:00</b>
<b>Fourth</b>	<b>Wednesday @ 1:00</b>

**WL**

<b>Prep II</b>	<b>Thursday @ 1:00</b>
<b>First</b>	<b>Tuesday @ 1:00</b>
<b>Second</b>	<b>Wednesday @ 1:00</b>
<b>Third</b>	<b>Monday @ 11:00</b>
<b>Fourth</b>	<b>Friday @ 1:00</b>

**LIBRARY**

<b>Beginners</b>	
<b>Prep I</b>	<b>Tuesday @ 1:00</b>
<b>Prep II</b>	<b>Friday @ 1:00</b>
<b>First</b>	<b>Thursday @ 1:00</b>
<b>Second</b>	<b>Monday @ 11:00</b>
<b>Third</b>	<b>Wednesday @ 1:00</b>
<b>Fourth</b>	<b>Tuesday @ 2:30</b>

**MUSIC**

<b>Prep II</b>	<b>Tuesday @ 1:00</b>
<b>First</b>	<b>Wednesday @ 1:00</b>
<b>Second</b>	<b>Thursday @ 1:00</b>
<b>Third</b>	<b>Friday @ 1:00</b>
<b>Fourth</b>	<b>Thursday @ 2:30</b>
<b>Band/Chorus</b>	<b>Monday @ 11:20</b>

**LLI**

	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>9:30-10:00</b>	<b><u>Grade 1</u></b> <b>(Group 1)</b>	<b><u>Grade 1</u></b> <b>(Group 1)</b>	<b><u>Grade 1</u></b> <b>(Group 1)</b>	<b><u>Grade 1</u></b> <b>(Group 1)</b>
<b>10:00-10:30</b>	<b><u>Grade 1</u></b> <b>(Group 2)</b>	<b><u>Grade 1</u></b> <b>(Group 2)</b>	<b><u>Grade 1</u></b> <b>(Group 2)</b>	<b><u>Grade 1</u></b> <b>(Group 2)</b>
<b>10:30-11:00</b>	<b><u>Prep II</u></b>	<b><u>Prep II</u></b>	<b><u>Prep II</u></b>	<b><u>Prep II</u></b>
<b>11:00-11:30</b>	<b><u>Grade 2</u></b>	<b><u>Grade 2</u></b>	<b><u>Grade 2</u></b>	<b><u>Grade 2</u></b>
<b>12:30-1:00</b>	<b><u>Grade 4</u></b>	<b><u>Grade 4</u></b>	<b><u>Grade 4</u></b>	<b><u>Grade 4</u></b>
<b>1:30-2:00</b>	<b><u>Grade 3</u></b> <b>(Group 1)</b>	<b><u>Grade 3</u></b> <b>(Group 1)</b>	<b><u>Grade 3</u></b> <b>(Group 1)</b>	<b><u>Grade 3</u></b> <b>(Group 1)</b>
<b>2:00-2:30</b>	<b><u>Grade 3</u></b> <b>(Group 2)</b>	<b><u>Grade 3</u></b> <b>(Group 2)</b>	<b><u>Grade 3</u></b> <b>(Group 2)</b>	<b><u>Grade 3</u></b> <b>(Group 2)</b>